Students	Teachers	Parents
Negative; Uncooperative. Continuous disruptive behaviour. Unsafe play/behaviour i.e. leaving classroom unsupervised. Dishonesty.	Teachers use a 3 strike warning system in all classes. Teacher discusses the behaviour with the student. Student will have a time-out in a buddy class. If student refuses to go to buddy class — support peer to get Principal. Students will have time off playground. 3 x buddy class visits in a 5 day period = immediate Amber card. Teachers record behaviour in Sentral.	Parents read and sign Amber Card and return. Parents discuss behaviour with student.
Immediate Amber Card- Fighting, swearing, stealing, de- liberately injuring others, unsafe or inappropriate behaviour (including Bus Travel) While on monitoring card: Show card to duty teacher after Choice Room. Restricted to con- crete/passive playground. Cannot represent the school or participate in extra-curricular activities (disco, gala days party days etc) 3 Amber cards in term = red card	Teachers record behaviour in Sentral. 3 days monitoring card.	Parents read and sign notification letter and return. Parents may be asked to meet with the class teacher. Parents discuss behaviour with student.
Red Card Severe cases of any of the above behaviours. 3 Amber Cards equals 1 Red Card in a 10 week period. Red Card behaviour may result in suspension. 5 day monitoring card.	A Red Card can be up to a week off the playground at the Principal's discretion. Principal may issue suspension warning and /or suspend reoffending student. Reserve the right to remove school privledges.	Parents make themselves available for a meeting with the Principal. Immediate suspension includes violence, continued disobedience, alcohol and drug use and weapons. Please note a purple card will be issued after suspension. This will be checked for 5 days following suspension.



Cooranbong Public School

Discipline Policy



Innovation Opportunity Excellence

Students	Teachers	Parents
Positive: Confidence	Will:Provide Quality Teaching	Agree to: • Ensure students attend school
Regularly works to personal best. Persistence Regularly persists at all tasks. Organisation Regularly responsible for own belongings and the completion of school work and homework. Getting Along Regularly respects people and their property. Resilience Regularly makes the best of all situations.	 across all KLA's. Ensure a safe and caring environment. Be fair and consistent. Model and guide acceptable behaviour. Provide opportunities for students to develop personal responsibility and independence. Provide learning experiences that give students skills to communicate, cooperate and to develop self- esteem. 	 daily, in a punctual manner including external events. Provide students with adequate school uniform, basic school supplies and nutritious food. Show respect and courtesy to teachers, students and other parents. Support the school and be available to help with student's behaviour if required. Support students in their learning when required, including homework, Home Reading Program and school excursions.